Preparing for the Gauntlet

Six Questions for Strategic Planning

What are 5-6 technologies you have used or seen used in teaching contexts?

It's no longer the Year of the MOOC. What "gauntlet" is coming your way in 2017?

What role does X play in your mission?

What are your institution’s strategic priorities for X?

What expertise does your staff have in X?

Who is involved with X on your campus?

What programs and services do you provide on X?

What institutional structures and resources are there for X?

Which of the following questions was most useful to consider? (Be prepared to share why?)
Preparing for the Gauntlett
Six Questions for Strategic Planning

Derek Bruff / derekbruff.org / @derekbruff
What are 5-6 technologies you have used or seen used in teaching contexts?
My Favorite Educational Technology
The Center takes as its mission to:

- Promote deep understanding of teaching and learning processes by helping both individuals and groups of instructors to gather, analyze, and reflect on information about their own teaching and their students’ learning.
- Cultivate dialogue about teaching and learning through orientations, workshops, working groups, and other programs.
- Create and disseminate research-based best practices, models, and approaches to university teaching and learning — and facilitate access to resources that support them.
The Center takes as its mission to:

- Promote deep understanding of teaching and learning processes by helping both individuals and groups of instructors to gather, analyze, and reflect on information about their own teaching and their students’ learning.
- Cultivate dialogue about teaching and learning through orientations, workshops, working groups, and other programs.
- Create and disseminate research-based best practices, models, and approaches to university teaching and learning — and facilitate access to resources that support them.
CFT School of Nursing
the Commons Library
Legal Counsel Provost's Office
CFT Senior Staff 2012-13

Derek Bruff
Director

Joe Bandy
Assistant Director

Cynthia Brame
Assistant Director

Nancy Chick
Assistant Director

Rhett McDaniel
Educational Technologist

Kathryn McEwen
Graduate Assistant
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>エネルギー</td>
<td>63kcal</td>
</tr>
<tr>
<td>たんぱく質</td>
<td>3.4g</td>
</tr>
<tr>
<td>脂 質</td>
<td>1.2g</td>
</tr>
<tr>
<td>炭水化物</td>
<td>9.6g</td>
</tr>
<tr>
<td>ナトリウム</td>
<td>45mg</td>
</tr>
<tr>
<td>カルシウム</td>
<td>98mg</td>
</tr>
</tbody>
</table>

要冷蔵 (10℃以下)
The Center takes as its mission to:

- Promote deep understanding of teaching and learning processes by helping both individuals and groups of instructors to gather, analyze, and reflect on information about their own teaching and their students' learning.
- Cultivate dialogue about teaching and learning through orientations, workshops, working groups, and other programs.
- Create and disseminate research-based best practices, models, and approaches to university teaching and learning — and facilitate access to resources that support them.

It's no longer the Year of the MOOC. What "gauntlet" is coming your way in 2017?
The Center takes as its mission to:
- Promote deep understanding of teaching and learning processes by helping both individuals and groups of instructors to gather, analyze, and reflect on information about their own teaching and their students’ learning.
- Cultivate dialogue about teaching and learning through orientations, workshops, working groups, and other programs.
- Create and disseminate research-based best practices, models, and approaches to university teaching and learning—and facilitate access to resources that support them.

CFT Senior Staff 2012-13

PRIORITIES

PARTNERS

INFRASTRUCTURE

It’s no longer the Year of the MOOC. What “gauntlet” is coming your way in 2017?
It's no longer the Year of the MOOC. What "gauetlet" is coming your way in 2017?
What role does X play in your mission?

What expertise does your staff have in X?

What programs and services do you provide on X?

What are your institution’s strategic priorities for X?

Who is involved with X on your campus?

What institutional structures and resources are there for X?
PRIORTIES
• Providing opportunities to develop and refine foundational teaching skills through workshops, seminars, and individual consultations;
• Consulting with educators as they adopt and evaluate new teaching practices as part of their continuing professional development;
• Fostering campus conversations on teaching and learning that are informed by national and international higher education developments, as well as local issues and priorities; and
• Identifying, sharing, and advocating for research-based practices in university teaching and the resources that support them.
PRIORITIES

PARTNERS

VIDL
CFT
PSI
VUIT

Library
PARTNERS

INFRASTRUCTURE

Brightspace SUPPORT @CFT
- Providing opportunities to develop and refine foundational teaching skills through workshops, seminars, and individual consultations;
- Consulting with educators as they adopt and evaluate new teaching practices as part of their continuing professional development;
- Fostering campus conversations on teaching and learning that are informed by national and international higher education developments, as well as local issues and priorities; and
- Identifying, sharing, and advocating for research-based practices in university teaching and the resources that support them.
<table>
<thead>
<tr>
<th>Mission</th>
<th>What role does X play in your mission?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff</td>
<td>What expertise does your staff have in X?</td>
</tr>
<tr>
<td>Programming</td>
<td>What programs and services do you provide on X?</td>
</tr>
<tr>
<td>Priorities</td>
<td>What are your institution's strategic priorities for X?</td>
</tr>
<tr>
<td>Partners</td>
<td>Who is involved with X on your campus?</td>
</tr>
<tr>
<td>Infrastructure</td>
<td>What institutional structures and resources are there for X?</td>
</tr>
</tbody>
</table>
-He’s buggered off!
-So he has! He’s scarpered.
How can you tell your campus about your relationship to X?
MISSION

What role does X play in your mission?

PRIORITIES

What are your institution’s strategic priorities for X?

STAFF

What expertise does your staff have in X?

PARTNERS

Who is involved with X on your campus?

PROGRAMMING

What programs and services do you provide on X?

INFRASTRUCTURE

What institutional structures and resources are there for X?

COMMUNICATIONS

How can you tell your campus about your relationship to X?
Which of the following questions was most useful to consider?
(Be prepared to share why!)

- **MISSION**
- **PRIORITIES**
- **STAFF**
- **PARTNERS**
- **PROGRAMMING**
- **INFRASTRUCTURE**
- **COMMUNICATIONS**
MISSION
What role does X play in your mission?

PRIORITIES
What are your institution's strategic priorities for X?

STAFF
What expertise does your staff have in X?

PARTNERS
Who is involved with X on your campus?

PROGRAMMING
What programs and services do you provide on X?

INFRASTRUCTURE
What institutional structures and resources are there for X?

COMMUNICATIONS
How can you tell your campus about your relationship to X?